

**SOBTIS PUBLIC SCHOOL**  
**ANNUAL CURRICILUM AND PEAGOGOCAL PLANNER**  
**SESSION: 2026-27**

**VISION:** Our vision is to make the youth aspire, discover, redefine, innovate and become successful in life.

**MISSION:** To develop future-geniuses with active and creative minds, a sense of understanding and compassion for humanity, and the courage to act upon their values and beliefs. We strongly believe in holistic development of each and every child spiritually, morally, intellectually, socially, emotionally and physically

**SUBJECT- MATHS**

MONTHS	NO. OF WORKING DAY	TOPIC	ACTIVITY	DECRPTION
APRIL	24	<ul style="list-style-type: none"> <li>Pre- number concept: high and low</li> <li>Number 1 to 50</li> <li>Smaller and bigger numbers</li> <li>Shapes</li> </ul>	<ul style="list-style-type: none"> <li>Smaller and bigger numbers</li> </ul>	Through flash cards, smartboard.
MAY	10	<ul style="list-style-type: none"> <li>Colors (revision)</li> <li>Pre- number concept: near and far</li> <li>Number 51-60</li> <li>Pentagon</li> </ul>	<ul style="list-style-type: none"> <li>Pre- number concept: near and far</li> </ul>	<b>Young learners create art using red, blue, yellow basic colors</b>
JULY	27	<ul style="list-style-type: none"> <li>Pre- number concept: top, middle, bottom</li> <li>Number 61 to 70</li> <li>Counting in groups</li> <li>Skip counting by 2s</li> <li>Shapes</li> </ul>	<ul style="list-style-type: none"> <li>Pre- number concept: near and far</li> </ul>	Kids practice opposite words through speaking, listening, and fun classroom games.
AUGUST	23	<ul style="list-style-type: none"> <li>Hexagon</li> <li>Pre- number concept: on, above, under</li> <li>Number 71 to 80</li> <li>Skip counting by 5s</li> </ul>	Digraphs	Kids build words using digraphs through games, puzzles, and activities.
SEPTEMBER	08	<ul style="list-style-type: none"> <li>REVISION</li> </ul>		
OCTOBER	22	<ul style="list-style-type: none"> <li>Pre- number concept: full, half and empty</li> <li>Number 81 to 90</li> </ul>	This and that These and those	Children learn demonstratives through pointing,

		<ul style="list-style-type: none"> <li>• Skip counting by 10s</li> <li>• Cube</li> <li>• This and that</li> <li>• These and those</li> </ul>		speaking, and playful group activities.
<b>NOVEMBER</b>	21	<ul style="list-style-type: none"> <li>• Pre- number concept: first, next and last</li> <li>• Number 91 to 100</li> <li>• Money</li> <li>• Time tells us when</li> <li>• Cylinder</li> </ul>	Months of a year	Children identify months by spinning wheel and answering fun questions.
<b>DECEMBER</b>	24	<ul style="list-style-type: none"> <li>• Pre- number concept: behind, beside and in front of</li> <li>• Addition</li> <li>• Addition with money</li> <li>• Grid location</li> <li>• Subtraction</li> <li>• Data handling</li> <li>• Cone</li> </ul>	Use of yes and no	Children listen carefully and answer using yes or no.
<b>JANUARY</b>	16	<ul style="list-style-type: none"> <li>• Pre- number concept: yesterday, today and tomorrow</li> <li>• Addition and subtraction</li> <li>• Ordinal numbers</li> <li>• Whole, half and quarter</li> <li>• Backward counting</li> </ul>	Picture comprehension	Kids improve comprehension by discussing pictures and answering simple questions.
<b>FEBRUARY</b>	7	<ul style="list-style-type: none"> <li>• REVISION</li> </ul>		